Science4Peace Fund

Contributing to university fees for Nablus physics students

The Science4Peace Fund is committed to use the language of peaceful scientific research to build bridges across borders and to communicate with scientists all over the world. University education is essential for scientists, so it is of the utmost importance that everybody interested in science has a chance to study at university.

We are shocked hearing when universities are attacked and destroyed during wars. As civilian spaces where science is taught, they are the opposite of war. They should be places where young people are exposed to different thoughts and ideas, where the language of science forms a bridge, and where scientific methods are applied to resolve problems. After all, learning science—particularly fundamental fields like physics and mathematics—opens up new horizons and fosters strong critical thinking, which is vital for society as a whole.

The war in Gaza and the upheavals in the West Bank are terrifying. All the universities in Gaza have been destroyed. Students and teachers in the West Bank face extreme difficulties to keep the university system running with lectures continuing. We are impressed and encouraged that, even under these very difficult conditions, students want to learn science and spend time to study it

The Science4Peace Fund aims to support education and teaching even under such difficult conditions. Clearly, support and educational aid is needed in many other places in addition to Gaza and the West Bank. However, as a start, the Science4Peace Fund is launching a donation campaign to contribute to university fees for half a semester for students of physics at An-Najah University in Nablus, so that they can continue their current studies.

This campaign is being coordinated with the Physics Faculty at An-Najah University, contactperson Ahmed Bassalat, a member of the ATLAS Collaboration at the CERN LHC.

The donation campaign started on Dec 12, 2024: https://www.paypal.com/pools/c/124123515479493933

